

<b>Curriculum Long Term Planning Overview</b>	<b>Key Stage 5</b>	<b>Subject Area: Psychology</b>
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Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Year 12</b>	<b>Study Modules</b>	<p style="text-align: center;"><b>Attachment</b></p> <p>Infant interaction Multiple attachments Strange situation Schaffer and Emerson Bowlby Lorenz and Harlow Institutionalisation</p> <p style="text-align: center;"><b>Social Influence</b></p> <p>Types of conformity Asch Zimbardo Milgram Resistance to social influence</p>	<p style="text-align: center;"><b>Memory</b></p> <p>Multi-store memory Long term memory Forgetting Eyewitness testimony</p> <p style="text-align: center;"><b>Psychopathology</b></p> <p>Definitions of abnormality Explanations, characteristics and treatments of:</p> <ul style="list-style-type: none"> <li>• OCD</li> <li>• Depression</li> <li>• Phobias</li> </ul>	<p style="text-align: center;"><b>Research Methods</b></p> <p>Experimental methods Observation Self-report Correlation Data handling and statistics</p>	<p style="text-align: center;"><b>Approaches</b></p> <p>Cognitive Behavioural Social Learning Theory Biological Humanistic Psychodynamic</p> <p style="text-align: center;"><b>Biopsychology</b></p> <p>Nervous system Neurons Endocrine system Fight or flight response</p>	<p style="text-align: center;"><b>Revision</b></p> <p>Attachment Social Influence Memory Psychopathology Research Methods Approaches Biopsychology</p>	<p style="text-align: center;"><b>Research Methods</b></p> <p>Content analysis Case studies Inferential testing including:</p> <ul style="list-style-type: none"> <li>• Spearman's Rho</li> <li>• Pearson's R</li> <li>• Wilcoxon</li> <li>• Mann-Whitney</li> <li>• Related t-test</li> <li>• Unrelated t-test</li> <li>• Chi-squared test</li> </ul> <p style="text-align: center;"><b>Research Project</b></p> <p>Student's design their own psychological research</p>
	<b>Assessment</b>	<p>Transition assessment</p> <p>Exam questions</p>	<p>Exam style questions</p> <p>In class end of unit assessment</p>	<p>Formal PPEs</p> <p>Full Paper 1</p>	<p>Exam questions</p> <p>In class end of unit assessment</p>	<p>Exam questions</p> <p>In class end of unit assessment</p>	<p>Formal PPEs</p> <p>Full Paper 1 and 2</p>

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 13	<b>Study Modules</b>	<p><b>Relationships</b></p> <p>Sexual selection Factors affecting attraction Theories of romantic relationships Virtual relationships Para-social relationships</p> <p><b>Biopsychology</b></p> <p>Localisation of function in the brain Ways of studying the brain Biological rhythms</p>	<p><b>Forensic</b></p> <p>Defining and measuring crime Offender profiling Biological explanations Psychological explanations Dealing with offending behaviour</p> <p><b>Schizophrenia</b></p> <p>Classification of schizophrenia Biological explanations Psychological explanations Drug therapy Cognitive therapy Interactionist approach</p>	<p><b>Issues and Debates</b></p> <p>Gender and culture Free will vs determinism Nature vs nurture Holism vs reductionism Ethics</p> <p><b>Research Methods</b></p> <p>Content analysis Case studies Inferential testing including:</p> <ul style="list-style-type: none"> <li>• Spearman's Rho</li> <li>• Pearson's R</li> <li>• Wilcoxon</li> <li>• Mann-Whitney</li> <li>• Related t-test</li> <li>• Unrelated t-test</li> <li>• Chi-squared test</li> </ul>	<p><b>Revision</b></p> <p>Relationships Biopsychology Forensic Schizophrenia Issues and Debates Research Methods</p>	<p><b>Revision</b></p> <p>Attachment Social Influence Memory Psychopathology Research Methods Approaches Biopsychology</p>	
	<b>Assessment</b>	<p>Transition assessment</p> <p>Formal PPEs</p>	<p>Exam questions</p> <p>In class end of unit assessment</p>	<p>Formal PPEs</p> <p>Full Paper 1 Full Paper 3</p>	<p>Exam questions</p> <p>In class end of unit assessment</p>	<p>Formal PPEs</p> <p>Full Paper 1, 2 and 3</p>	