



ELTHORNE PARK
— HIGH SCHOOL —



YEAR 7

September 2024

Miss Stewart – Year Leader



ELTHORNE PARK

— HIGH SCHOOL —

Students will strive to be:

I am Proud

I am Prepared

I am Principled

I Persevere

I Participate



I AM PROUD



I AM PREPARED



I PARTICIPATE



I PERSEVERE



I AM PRINCIPLED



Meet the Year 7 team



Ms Bowler
KS3 Lead



Miss Stewart
Year Leader



Ms Austin
PSW



Ms Sugden
AYL



Ms Doyle
KS3 SENco



Ms Vigar
7E



Mr Wrigley
7L



Mr Nation-
Tellery
7T



Mr Jhanmal
7H



Ms Lewis
7O



Ms Borde & Mr Qaiyum
7N



Ms Lacey
7R



Mr Marshall-
Andrews
7P



Contact List

Please click on a name to send an email to that member of staff or team inbox from your device.

Team Inboxes

General Enquiries	elthorne@ephs.ealing.sch.uk
Attendance Team	attendance@ephs.ealing.sch.uk
Trips & Extra-Curricular	EPHSwideropportunities@ephs.ealing.sch.uk
Admissions Team	admissions@ephs.ealing.sch.uk
Safeguarding	safeguarding@ephs.ealing.sch.uk
Parent/Student App	edulink@ephs.ealing.sch.uk
ICT Admin Team	ictinfo@ephs.ealing.sch.uk
Finance Team	finance.admin@ephs.ealing.sch.uk
Data Protection	dpo@ephs.ealing.sch.uk

Name & Link	Tutor	Role
Senior Team		
Mr J West		Headteacher
Ms McCarthy		Deputy Headteacher - Quality of Education
Ms Reeves		Deputy Headteacher - Wider Opportunities, Student Support & Inclusion
Mr Kelly		Deputy Headteacher - Curriculum & Achievement
Ms Cox		Assistant Headteacher - Personal Development
Mr B Ward		Assistant Headteacher - Teaching & Learning
Ms Ervin		Assistant Headteacher - KS5 Leader
Mr Ryan		Operations Lead
Mr Hardy		Associate Assistant Headteacher - KS4 Leader
Ms Bowler		Associate Assistant Headteacher - KS5 Leader
Mr Larvee		Behaviour Leader
Mr Parvez		Business Manager

Staff Contact List



If you need to contact a member of staff, our contact list can be found on the school website. An android friendly version is also available in the noticeboard section on Edulink.





ELTHORNE PARK
— HIGH SCHOOL —

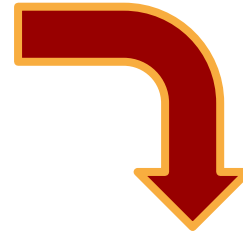


YEAR 7

September 2024

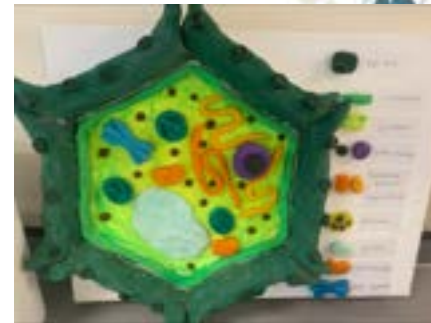
Mr S. Ward - Headteacher

What have we already achieved?





What have we already achieved?



We raised...



Yr7 History quizzes

What have we already achieved?



Where we are at



**Over 4100
Credits so
far**



**97% is our
goal for
attendance**

**Last week we had 97.4%
attendance**



Core Values of our Community

Proud

I proudly celebrate my achievements and those of people around me.

Prepared

I have high expectations of myself and others and am prepared for each school day.

Principled

My actions show I know the difference between right and wrong.

Persevere

I am resilient, confident and independent in my learning

Participate

I actively engage with wider opportunities and understand how I can be successful in the next stage of life.



“Achieving excellence in a learning community”

The Elthorne Essentials - Behaviour for learning



The Elthorne Essentials Behaviour for learning



Proud



- I wear the correct school uniform including my ID and lanyard
- I complete and present my work to a high standard

Prepared



- I come to school with full equipment
- I always arrive on time for my lessons and follow the start of the lesson routine

Principled



- I respect other people's personal space and views
- I communicate positively with all members of our community

Persevere



- I look for opportunities to challenge myself
- I actively engage in my learning throughout the lesson and at home

Participate



- I take part in a wide range of activities
- I look after the school and local environment

✓ Ready ✓ Respectful ✓ Safe

Achieving excellence in a learning community

We expect students to be:

Ready: to learn & play their part at all times

Respectful: To students, staff & school equipment/environment

Safe: In their actions & behaviour at all times.

Excellent Behaviour = Excellent Outcomes

PROUD

The Elthorne Uniform Guide

One of our key values at Elthorne Park High School is being 'proud.' We expect students to proudly wear their full school uniform each day. This ensures they are prepared and ready each day to engage with our school curriculum.






Compulsory Items

Plain black tailored uniform style trousers or plain black school uniform style skirt are compulsory.

Black tights. A One or padded thong is near to the knee (please ensure that it suitable length skirt is purchased to allow this and growth)

Tailored black or grey shorts are optional and permitted during the summer term only.



Choose high expectations of yourself and others and aim prepared for each school day

JUMPER AND SHIRT

A school issued white shirt, tucked in, and burgundy jumper with EPHS logo should be worn at all times.

LANYARDS

Lanyards with ID cards must be worn around the neck and be visible throughout the school

BLACK POLISHABLE SHOES



Black, polishable shoes or ankle-high boots only. Socks must be black. Trainers, cross trainers, boots (apart from ankle length boots), high heels, platform shoes or open shoes are not permitted.

JACKETS AND COATS

Coats must be waterproof, dark in colour and without logos (unless an EPHS logo). Cannot be hooded style tops.

All students are expected to be well presented during the school day and in full school uniform when travelling to and from school

We expect students to wear their uniform with **pride**

Non-Compulsory Items Hair, Make-Up and Jewellery

JEWELLERY

HAIR & MAKE-UP

SOCKS AND TIGHTS

JACKETS AND COATS

Q1 What was the season name given? 17th September

Q2 What was the season name given?

Q3 What was the season name given?

Q4 What was the season name given?



Q5 What was the collective name? Anglo-Saxons

Q6 What are the natives to Britain called? Britons

We expect students to take **pride** in their work



PREPARED



We expect your child to be **prepared** for school each day by arriving at school on time and with all of their equipment

Equipment for School

Students are expected to bring the following equipment to each lesson in a sturdy pencil case:

Essential Equipment:

- at least two blue or black pens for writing
- a green pen to act on feedback
- plain pencils – at least two HB pencils
- ruler – 30cm
- sharpener
- rubber
- calculator
- colour pencil set, preferred to left tip pens.
- glue stick and small blunt ended scissors
- compass
- protractor
- set squares (45 and 60 degrees)
- reading book
- sturdy A4 water folder (plastic or card) to hold work

Checking and replacing lost equipment:

Your equipment will be checked by your form tutor on a weekly basis.

Students are required to replace lost or misplaced equipment for the next school



I AM PROUD



I AM PREPARED



I AM PRINCIPLED



I PERSEVERE



I PARTICIPATE



MAKE A NOISE ABOUT BULLYING

WHAT IS BULLYING?

Bullying is behaviour by an individual or a group that is seen by you as an attempt to hurt, frighten, humiliate or threaten you or someone else, particularly if the behaviour is repeated or persistent.

We are a **TELLING** school, this means if any learner is bullied they should be able to tell a member of staff, it also means that **ANYONE** who knows bullying is happening is expected to tell staff, to report bullying, speak to a member of staff or email:

seeitsayitstopit@epht.ealing.sch.uk



We expect students to know the difference between right and wrong and show how **principled** they are if they make a mistake

PRINCIPLED

Excellent behaviour = Excellent Outcomes

Home Key Stage 3 Key Stage 4 Key Stage 5 Personal Development Anti-Bullying Extra-Curricular Activities Student Council

(News Alerts)

The Elthornean School Newsletter Week 1 W/B 16/09/2024

This site contains information that must only be shared within the EPHS student community

Click on the links below to access key services

- Student Email
- Show My Homework
- ActiveLearn
- GCSE Pod
- Google Drive
- Google Classroom
- PrognIQ
- Seneca
- Accelerated Reading

Click on the links below to access key documents

- Mental Health Support Links
- Equipment for School
- Credit Trials & Rewards
- Term Dates
- What to do if...
- Home Learning Information
- Detentions Information
- Structure of the school day

Information about detentions can be found here on the student intranet



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I PERSEVERE



I PARTICIPATE

PERSEVERE



We want students to **persevere** when things get a little bit hard. “Year 7 is full of challenges but it is how we deal with them that makes us a better student and friend.”

Why were the Anglo-Saxons converted to Christianity?

Recall starter:
Answer these questions:

1. In what century did the Saxon period begin?
2. Why was being a farmer in Saxon times hard work?
3. What is the name given to the farmers who were free?
4. What was the typical clothing that Anglo-Saxons wore?

Challenge -: Why might it be important that all the Anglo-Saxons are the same religion?

Support: look back at the hierarchy triangle we did last lesson to help you with the names of groups of people.

We expect students to **persevere** and challenge themselves in their learning



I AM PROUD



I AM PREPARED



I AM PRINCIPLED



I PERSEVERE



I PARTICIPATE

PARTICIPATE

EPHSwideropportunities@ephs.ealing.sch.uk



Active
participants
in lesson

Year 7 Interform

Event	
Football (27/9/24) tbc	Y1 terms 1
Current Affairs Quiz (11/10/24) lunch	Y1 terms 1
Charity Bake off cake sale (7/11/24) Lunch	Y1 terms 2
Christmas Thank You Cards (launch 6/11/23) after school C310 Fridays	Y1 terms 2
Badminton (17/1/25)	Y1 terms 3
Current Affairs Quiz (22/2/24) Lunch	Y1 terms 3
Netball (7/3/25)	Y1 terms 4
Spelling B (14/3/25)	Y1 terms 4
Rounders (25/4/25)	Y1 terms 5
Ethorne BBQ Stalls tbc (26/5/25)	Y1 terms 5
Sports Day interforms BIG 12012	Y1 terms 6

We would love year 7 to **participate** in as many extra curricular clubs as possible



I AM PROUD



I AM PREPARED



I AM PRINCIPLED



I PERSEVERE



I PARTICIPATE

Rewards

Badges for Credits

Bronze badge	100
Credits	
Silver badge	150
Credits	
Gold Badge	200
Credits	
Platinum Badge	250
Credits	

Friday celebration in tutor time:
Headteacher Commendation 300+

- 'Tutee of the week' to get a skip the lunch queue pass for the most credits
- Year leader star of the week gets a badge for their lanyard and an Elthorne pen.



Rewards Trips



I AM PROUD



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I PERSEVERE



I PARTICIPATE

What can you do?



- **Communication with school** We are a team
- **Ensure your child is equipped for learning** Sunday checks
- **Provide a supportive learning environment at home for completion of home learning** Check Show My Homework
- **Talk to your child about their learning** Can they recall what they've learnt?
- **Attendance and punctuality** 95% = 1 grade better
- **Discuss your child's progress reports** Use Edulink
- **Revision and examination preparation** Review Curriculum Content, help them to make revision timetables and ensure homework is completed.
- **Parent Carer Handbook** Found on the website
- **Read the Newsletter Weekly** - on our website
- **Attend Events** Parents eve, celebrations & parent workshops



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Ms K Reeves - Deputy Headteacher

What does the pastoral structure look like?

- **Individual Tutors** – supporting each student on a daily basis
- **Year Leaders and Assistant Year Leaders** – overview of student wellbeing.
- **Pastoral Support Worker** – attached to each year group for day to day support and mentoring.
- **SEN team**- support students with special educational needs
- **Attendance Officer** – ensures students attend school each day and are safe.
- **Senior Leaders**- Key Stage Leader, Assistant Head for Behaviour, Assistant Head for Personal Development and Deputy Headteacher for Inclusion
- **School Counselling Partnership and other external agencies**– provision to support individual and group needs.



Personal Development at Elthorne Park High School



- The **Behaviour Curriculum** is in place to ensure students understand the Elthorne essentials and values
- **Literacy Programme** is to develop reading and writing skills
- Our **Personal Development Curriculum** Develops pupils' 'character'; SMSC (Spiritual, Moral, Social and Cultural); British Values; inclusion; extra-curricular opportunities; and – Careers Information Education Advice and Guidance
- **Assembly** Themed around the school values
- **Celebration** Of achievement data





PSHCE: Personal, Social, Health & Citizenship Education

- Curriculum allocation is 1 hour per week for all year groups.
- PSHCE curriculum spirals and each year students will complete units of work helping them navigate their teenage years and make positive choices about their futures.
- The curriculum is spiralling from KS3 - 5 and topics fall within the following strands: Living in the Wider World; Careers Education, Information, Advice & Guidance; Relationships & Sex Education; Health; Safety & Wellbeing; Respect, Tolerance & Individual Liberty.
- Resources are audited by Ms Crix and parents are welcome to view them ahead of teaching. Please look out for an opportunity to join our PSHCE working party in the newsletter.

YEAR 7 TOPICS:

<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Politics & Inclusion (FBV)	Me & My Passions (CEIAG)	Healthy Relationships (RSE)	Changing Bodies (HEALTH)	Wellbeing & Online Safety (S&W)	Dangerous Substances & Habits (HEALTH)

CEIAG: Careers Education, Information, Advice & Guidance



Our CEIAG programme includes:

- Over 50 hours of dedicated curriculum time during PSHCE during years 7 - 13 which covers:
 - Employability Skills
 - Post 14 & 16 pathways
 - Personal Finance
 - Labour Market Information
 - Apprenticeship, T-Level & UCAS application support
- Employer workshops
- Careers fairs
- Mock Interviews
- Industry Insight visits
- FE / HE interaction
- Connexions Advisor(Personal Guidance Appointments)
- Student & Parent Access to Unifrog (online careers platform)



- Students can research CEIAG topics and keep an accurate record of their progress through the careers programme.
- Parents can access up to date careers & pathways guidance and labour market information. Login details will be shared through the newsletter

Elthorne Wider Opportunities (EWOD)



- **Friday 22nd November** - Try Something New Day
- **Friday 14th March** - London Zoo/Hampton Court/ Science Museum
- **Monday 14th July** - Wednesday 16th July - London Zoo/Hampton Court/ Science Museum and Your Life Your Choice

*Timings of the school day may be adjusted for each year group

Costings and Consent for all activities will go out before October Half Term



E4E: Elthorne 4 Equality



- EPHS is committed to promoting Fundamental British Values (FBV)
- As well as through the PD programme we promote an ethos of Respect, Tolerance & Individual Liberty through E4E events
- E4E is a student society that helps raise funds for charities chosen by the school community
- We run events that raise awareness of important issues that may often be overlooked
- This society stands against discrimination in any form and stands up for anybody who is not treated equally.



E4E: Elthorne 4 Equality - Thank You



- Our Jeans for Genes Day raised over £1600 for our chosen charity.



Thank you to all parents who contributed, baked and supported this cause.





If you think your child needs help, please refer them to SENDReferrals@ephs.ealing.sch.uk email as we have a **single point of access** in order to best serve students needs.

Students who are referred to be considered for extra support go through student panel.

The panel includes 2 members of the Senior Leadership Team, SENCO, Year Leader and Pastoral Support Worker.

We triage based on level of need and will offer support as soon as we can

Tier 1

- Form tutor support
- In class intervention- adaptive strategies
- Shared with whole staff in communication briefing
- Mentoring

Tier 2

- In school intervention: ELSA, draw and talk, PSW mentoring
- SEN intervention
- Small group work

Tier 3

- External intervention: Counselling, BIS, Princes Trust
- Application to the borough for SEN support

Mobile Phones

We do not allow mobile phones to be used in school.

Students should have them off and in their bag.

If you (or they) need to be contacted throughout the day, we have many ways in which we can connect you.

We urge you to check your child's communication.

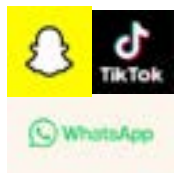
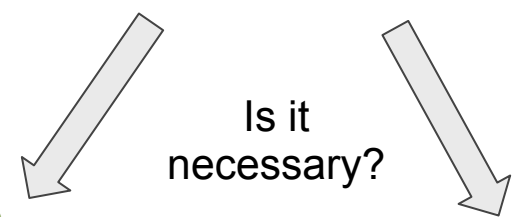
Mobile phones have caused us a lot of issues and we need support in ensuring that students are using devices safely.



Never used, seen or heard

If a student is in possession of a mobile phone, it will be confiscated by a member of staff and will be returned the following day via reception.

My actions show I know the difference between right and wrong.



Many online sites offer invaluable support.

We focus on these three rules

Is it necessary

Is it good

Is it a tool for learning



Online Safety



How we teach online safety at EPHS

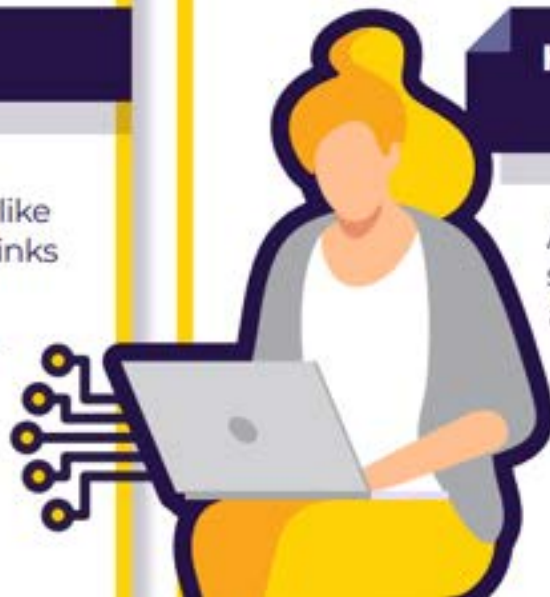
- PSHCE lessons
- Personal Development and Behaviour Curriculum
tutor time curriculum
- E-safety assemblies
- E safety Week
- Computing lessons
- School Safety Officer Assemblies

The use of AI



What is AI?

- AI stands for artificial intelligence and using it is like having a computer that thinks
- AI tools like ChatGPT or Snapchat My AI can write text, make art and create music by learning from data from the internet, but watch out – they can also make things up and be biased



How can AI be misused in assessments?

AI misuse is when you take something made using AI and say it's your own work.

**THIS IS
CHEATING!**

How do I make sure I don't misuse AI?



Know the rules

- You're **not allowed** to use AI tools when you're in an exam
- Your teachers will tell you if you're allowed to use AI tools when doing your coursework – the rules will depend on your qualification
- Even if you're allowed to use AI tools, you can't get marks for content just produced by AI – your marks come from showing your own understanding and producing your own work.

Reference reference reference!

If you're allowed to use AI tools, you must reference them clearly

- Name the AI tool you used
- Add the date you generated the content
- Explain how you used it
- Save a screenshot of the questions you asked and the answers you got

Declare it's all your own work

– When you hand in your assessment, you have to sign a declaration. Anything without a reference must be all your own work. If you've used an AI tool, don't sign the declaration until you're sure you've added all the references

What happens if I misuse AI?

If you've misused AI, you could lose your marks for the assessment – you could even be disqualified from the subject.

DON'T RISK IT!



REMEMBER
Misusing AI is cheating!
Know the rules
Talk to your teachers
Reference clearly

Monitoring and filtering system	Purpose	Monitoring method and person responsible for monitoring	Evidence
LGFL Webscreen 2.0 (Broadband Filtering)	Blanket filtering and block policies based on standard inappropriate content and categorisation.	Realtime filtering setup and maintained by the school's IT support team.	System wide settings.
Smoothwall (Filtering)	Granular filtering by users (who, what, where).	Realtime filtering setup and maintained by the school's IT support team.	Weekly audits and escalation reports on violation / suspicious activities to the designated safeguarding lead.
Impero In class screen monitoring by staff.	Screen and keyboard monitoring.	Real Time monitoring installed and maintained by the school's IT support team.	Weekly audits and escalation reports on violation / suspicious activities to the designated safeguarding lead.

Top tips



1. Know which social media platforms your child is using and the age limits required for these
 - TikTok – 13 years old
 - Facebook – 13 years old
 - WhatsApp – 16 years old
1. Set up safety tools to monitor what your child is doing online
2. Ensure their social media privacy settings are secure. Check which apps they are using, who they are in communication with and what content is being shared
3. Do not let your child talk to or 'friend' people they do not know so they do not put themselves at risk.
4. Do not let your child share any personal information about themselves such as address, phone number, location, school
5. Encourage your child to tell you if they have received or seen any unkind or illegal activity and report to the police, teach your child how to block accounts
6. Talk about what is and is not appropriate to view and post online
7. Know and understand the law
 - The number of children and young people going to court for harassment, offensive comments and threatening behaviour is increasing
 - It is against the law to possess or share explicit images of anybody under 18, even if this is consensual
 - Future employers can contact searches on applicants social media which may affect their future careers

Where to Report



Reporting centre designed to assist everyone in reporting harmful content online.

Find out more here: <https://reportharmfulcontent.com/>



You can report sexual images of under 18s online directly to the Internet Watch Foundation.

Find out more here: <https://www.iwf.org.uk/>



If you are worried about online sexual abuse or the way someone has been communicating online.

Find out more here: <https://www.ceop.police.uk/safety-centre>

USEFUL WEBSITES

- **BBC Ownit:**
 - <https://www.bbc.com/ownit>
- **CEOP:**
 - <https://www.ceop.police.uk/safety-centre>
- **ChildLine:**
 - <https://www.childline.org.uk/>
- **Childnet:**
 - <https://www.childnet.com/>
- **Internet Matters:**
 - <https://www.internetmatters.org>
- **Internet Watch Foundation:**
 - <https://www.iwf.org.uk/>
- **NSPCC/O2 Online Safety:**
 - <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>
- **Thinkuknow:**
 - <https://www.thinkuknow.co.uk/>
- **UK Safer Internet Centre:**
 - <https://www.saferinternet.org.uk/>
- **Vodafone Digital Parenting:**
 - <https://www.vodafone.co.uk/mobile/digital-parenting>

Parent & Student App/Portal

EduLink One



Click to download. Requires iOS 11.0 or later



Click to download. Requires Android 10.0 or later



Also available on amazon devices. Click to download.



Alternatively go to <https://www.edulinkone.com/#!/login?code=elthorne> to use in the browser format.

What can I see?

- Edulink One is a parent app that allows you to access up to date information on your child(ren) at our school.
- It is also a website portal that you can access through any internet/wifi enabled device.
- It presets data from our Management Information System in an intuitive, user friendly and easy to read format.
- You will be able to see academic reports, student timetables, attendance, credits, behaviour points, exam entries & results and other information for each child you have on roll with us under one login.
- Downloading the app also means we can send pop up notifications and reminders like other apps.
- Click on the picture of the parent guide to the right to access an easy to use guide.



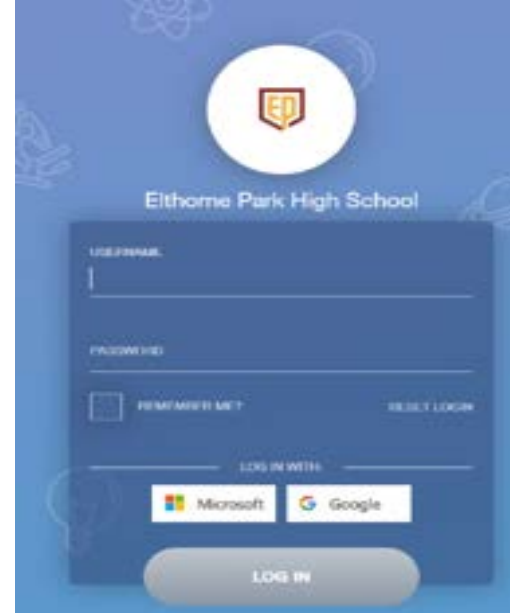
What can I do?

- You are able to view credits that your child has been awarded enabling you to reinforce our positive praise
- You can update either your or your child's information automatically and with ease.
- You can report absences in advance (such as medical or other appointments) or daily illness directly from the app/portal. No need to wait to get through to the absence line or leave voice messages!
- You can see the academic progress reports for the entire academic year easily in one place.
- You can view and monitor your child's attendance daily.
- You can view your child's timetable to ensure that they are prepared for the day ahead.
- You can see most of information [in your day-to-day language](#) if this is not English.



How do I access it?

- Students and parents have separate accounts. Students access the portal by using the 'Sign in with google' option and entering their school details.
- Parents can access the portal by requesting a password reset.
- To access the portal, go to <https://www.edulinkone.com/#!/login?code=elthorne> and click the 'Reset Login' button. Enter your email address (the one held on school records) and click 'Reset Password'.
- You will then be sent a password reset email enabling you to set a password to access the portal.
- You can then use the above link to login with your email address as your username.
- Email edulink@ephs.ealing.sch.uk if you have any issues.





ELTHORNE PARK
— HIGH SCHOOL —



Teaching & Learning

Mr R. Ward – Assistant Headteacher





Teaching & Learning: The Elthorne Way

THE ELTHORNE START OF LESSON ROUTINE

PREPARING TO LEARN I NEED TO...



 Greet my teacher positively at the doorway.

 Go straight to my seat and stay quiet.


 Put my pencil case and exercise book on the table.

 Write and underline the date and title. Label my work with C/W for classwork.

 Do my Recall Starter activity.

Achieving excellence in a learning community

Teaching in the classroom The Elthorne Way



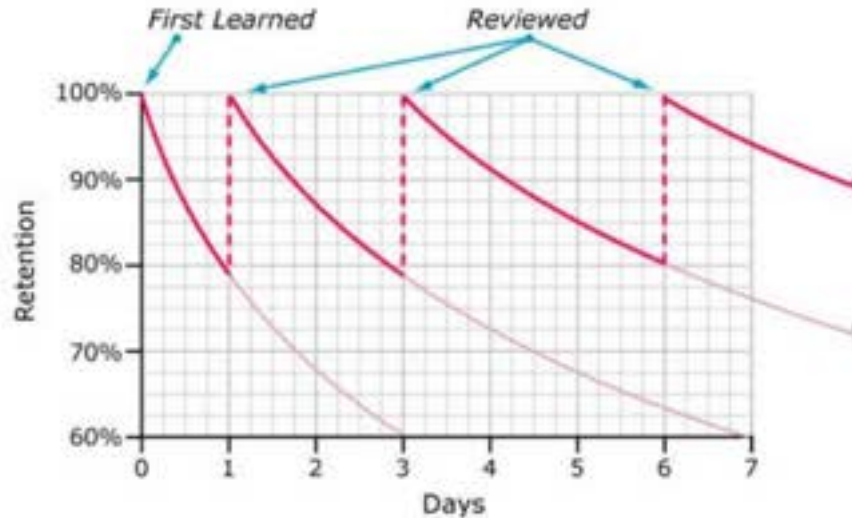
At Elthorne Park...	So that...
We follow the EPKS arrival routine , where teachers 'straddle' and greet students at the door.	We can check in with students as they arrive and the lesson can get off to a positive start with as little learning time lost to transitions as possible.
We begin lessons with a short recall starter which requires students to retrieve prior learning . We aim to link prior learning to the current unit of work.	We help our students to remember long term content they have been taught last lesson, last week, last month, last term and last year. We help students to make connections between lessons and build schemas .
We require students to think hard consistently in lessons (high think ratio).	Students remember more. Students are more likely to recall the subject matter at a later stage if they have thought hard about it ("memory is the residue of thought").
We expect high levels of engagement from all students (high participation ratio).	Students maximize learning time and have more opportunities to practise and to think hard about new content.
Teachers follow curriculum plans which are ambitious and well sequenced .	All students have a consistent and shared learning experience through carefully considered implementation of curriculum intent.
We set and share challenging yet achievable learning objectives for all with appropriate scaffolding where required. The work given to students is demanding. The most able students in the group are directed to Challenge Plus tasks which stretch high ability students.	Students are given the opportunity to think deeply about challenging ideas and concepts. Students of all abilities are able to access all of the learning for every activity. The most able students in the group are stretched in ways that are challenging, engaging and which promote intellectual curiosity and a love of the subject.
Teachers identify key component points that are required to allow students to understand complex ideas (or be successful in complex activities).	All students can effectively build upon prior knowledge, concepts and skills over time without overloading working memory.
We present the subject matter clearly and provide	Students can encode new concepts in ways that are clear

Teaching & Learning: The Elthorne Way



Short recall starter which requires students to remember prior knowledge

Typical Forgetting Curve for Newly Learned Information



“Memory is the residue of thought”
Daniel T. Willingham

Recall Starter Template



Which questions are you going to ask to find out if your students have really understood?

How can you link your questions to prior learning?

1. Which word is missing from this line? "I sit in the ____ of the wood, my eyes closed."
2. What is the hawk from the poem a personification of?
3. What does the hawk now hold in its foot?
4. What did the hare in *Bayonet Charge* symbolise?
5. Which character from *An Inspector Calls* is said to be 'cold' in the opening stage directions?
6. Which character from *Of Mice and Men* does the hawk most resemble?

Q1-3 from last lesson

Q4 from last week

Q5 from last month

Q6 connects knowledge from last lesson to last term

Teaching & Learning: The Elthorne Way

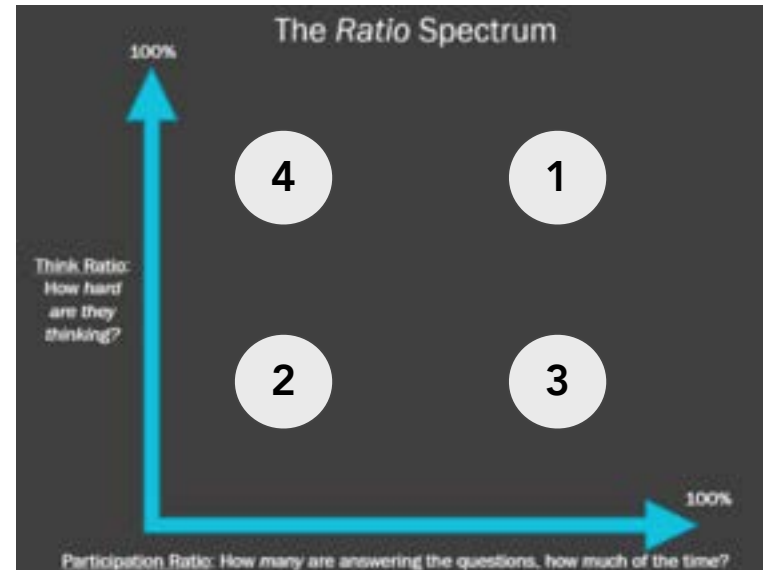


Short recall starter which requires students to remember prior knowledge

High think ratio. High participation ratio.

“Learning is deeper and more durable when it’s effortful. Learning that’s easy is like writing in sand, here today and gone tomorrow.”

Peter C. Brown



Teaching & Learning: The Elthorne Way



Short recall starter which requires students to retrieve prior knowledge

High think ratio. High participation ratio.

Cold-call questioning to check for understanding.

Teaching & Learning: The Elthorne Way



Short recall starter which requires students to remember prior knowledge

High think ratio. High participation ratio.

Cold-call questioning to check for understanding.

Feedback on selected pieces of work: WWWs/Actions - GPOP

What am I going to study in Art in Year 7? 

1	Elements of Design
2	Elements of Design
3	3D Life
4	3D Life
5	Totem Poles
6	Totem Poles

 **Which are the key pieces of work that my teacher will provide feedback on this year?**

Term	Assessed pieces of work
Autumn1	<ul style="list-style-type: none">• Total study 3D Life drawing of 3D geometric forms
Autumn2	<ul style="list-style-type: none">• Elements of Design drawing final outcome inspired by colour and line in Van Gogh's artwork
Spring1	<ul style="list-style-type: none">• Custom painted artwork with drawing in the style of Georges Braque and Pablo Picasso
Spring2	<ul style="list-style-type: none">• 3D Life drawing final outcome inspired by Michael Craig Martin's artwork
Summer1	<ul style="list-style-type: none">• made animal drawing with a focus on shape and colour
Summer2	<ul style="list-style-type: none">• Totem Poles sculptural clay final outcome inspired by Maeda Art

Home Learning



How often should my child be set home learning?



Year Group	Frequency (per fortnight)	Approximate time per home learning task
7 & 8	1 (2 for core curriculum areas)	30 mins
9	1 or 2	45 mins
10 & 11	2	60 mins
12 & 13	Approximately one hour of home learning for every hour of lesson time	

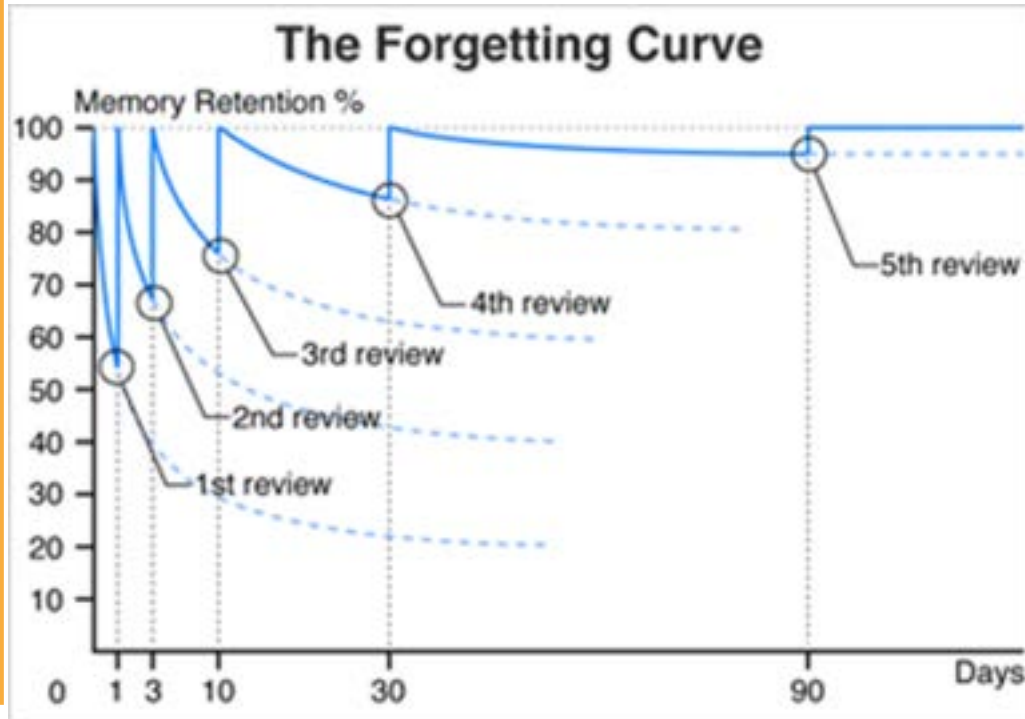
- Clear success criteria for each homework task
- Set homework which has stretch and challenge, yet is accessible for all pupils in the group
- Relevant, clear link to curriculum plans
- No requirement that students print or have access to costly resources at home
- An outlet for creativity using a variety of task types
- Can be achieved in the time allocated
- In line with school assessment policy (frequency & length)

Why reading is so important



- Reading for pleasure is the single biggest indicator of a child's future success – more than their family circumstances, their parents' educational background or their income
- Reading for pleasure is one of the most important predictors of exam success at age 16, regardless of background
- There is a strong correlation between regular reading for pleasure and mental wellbeing

Revision is an active process of revisiting material



- Using revision cards to test yourself or asking friends or family to quiz you
- Doing past paper questions, assessing against the mark scheme and checking against the content on your revision cards
- Quizzing yourself using online resources like GCSEpod, Seneca or Mymaths
- Seeing if you can reproduce content on flashcards or mindmaps from memory then checking against the original



Key dates for the year

- 4th October - School photos
- 18th October - Wear something Red - Give Racism the Red Card
- 11th November - Anti-bullying Week
- 22nd November - Elthorne Wider Opportunities Day
- WB 9th December - 2 week reporting window for Yr7
- WB 16th December - Reward Trips
- 16th January - Year 7 Parents evening
- 14th March - Elthorne Wider Opportunities Day
- 20th June - Yr7 PTFA summer BBQ
- 14th - 16th July - Elthorne Wider Opportunities
- 17th July - Sports Day



ELTHORNE PARK
— HIGH SCHOOL —



Goodbye and thank you



ELTHORNE PARK

HIGH SCHOOL



Please go to the relevant room on the top floor of this building to meet your child's tutor.

7E - C302	7O - C312
7L - C303	7R - C313
7T - C306	7N - C317
7H - C308	7P - C319

